

Yookyeong Park

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Education

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| 2023 – Current | Ph.D. student in Educational Psychology and Methodology
University at Albany, SUNY |
| 2020 – 2022 | M.A. in Child Development and Family Studies
Seoul National University, South Korea
<u>Thesis</u> : “The effect of mothers’ cognitive flexibility on children’s conflict resolution ability: Mothers’ reactions to children’s negative emotions and children’s theory of mind as mediators” |
| 2016 – 2020 | B.A. in Child Development and Family Studies
Kyung Hee University, South Korea |

Current Research Interest

Ecological influences on child and adolescent development
Parent–child relationships and parenting characteristics
Socio-cultural values and socialization processes
Cognitive and reasoning process in development
Changing socio-cultural norms and their influence on development

Publications — Peer-Reviewed Journal Articles (Written in English)

1. **Park, Y.**, Park, H., & Schlomer, G. L. (2026). The relationship between latent profiles of physical development and body perception in adolescent girls and self-esteem: The moderating effect of social media. *Social Development*.
2. **Park, Y.**, & Park, H. (2026). The relation between mother’s self-esteem and school-aged children’s reading habits: The mediating effects of mother’s educational involvement and children’s academic stress. *Journal for the Study of Education and Development*.
3. Schlomer, G. L., **Park, Y.**, Colvin, K., & Yang, P. (2026). Measuring bias against childfree women: The development of the BAC-W scale. *Family Relations*.
<https://doi.org/10.1111/fare.701>
4. Park, H., Kim, D & **Park, Y.** (2025). The relationships between fanship, self-esteem, and depression of 7th-grade girls: Differences according to pubertal timing. *Psychology of Popular Media*, 14(4), 582–592. <https://doi.org/10.1037/ppm0000580>

Publications — Peer-Reviewed Journal Articles (Written in Korean)

1. **Park, Y.** & Jung, D. (2024). Relationship between adolescents' perceived reasonable parental explanation and empathy: Mediating effects of parental attachment and adolescents' self-esteem. *Korean Journal of Child Studies*, 45(4), 333–347.
<https://doi.org/10.5723/kjcs.2024.45.4.333>
2. **Park, Y.**, Kim, M., & Kwon, S. (2024). Family shared leisure time for parents and elementary school children: A comparison between 2014 and 2019. *Journal of Families and Better Life*, 42(3), 137–150. <https://doi.org/10.7466/JFBL.2024.42.3.137>
3. Kim, D., & **Park, Y.** (2024). The structural association among self-efficacy, career interest, career goal, and career plan in low income youths: Differences based on mentoring duration of youth. *Journal of Korean Council for Children & Rights*, 28(2), 121–140.
<https://doi.org/10.21459/kccr.2024.28.2.121>
4. Kim, Y., **Park, Y.**, & Lee, K. (2023). The relation between parenting efficacy and sense of community among adolescents: The mediating effects of perceived family relationship and self-esteem. *The Korean Journal of Human Development*, 30(4), 101–110.
<http://doi.org/10.15284/kjhd.2023.30.4.101>
5. **Park, Y.**, & Kim, D. (2023). Public perception of pediatrics through social big data in South Korea: Topic model analysis of online community posts. *Journal of Korean Council for Children & Rights*, 27(4), 607–630. <http://doi.org/10.21459/kccr.2023.27.4.607>
6. **Park, Y.**, Lee, K., Kim, Y., Kim, M., & Lee, K. (2023). Identifying latent classes in movement behavior in late childhood and testing children's physical self-image and parental factors as predictors of latent classes. *Korean Journal of Child Care and Education Policy*, 17(1), 197–221. <https://doi.org/10.5718/kecp.2023.17.1.197>
7. **Park, Y.** & Lee, K. (2023). Maternal cognitive flexibility and children's conflict resolution ability: A focus on mediating effects of maternal reactions to children's negative emotions and theory of mind. *Korean Journal of Child Studies*, 44(2), 103–116.
<https://doi.org/10.5723/kjcs.2023.44.2.103>
8. **Park, Y.**, Kim, D., Lee, K., & Lee, K. (2022). The effect of bidirectional associations between mothers' social competence and understanding of their elementary school children's school life on the career guidance. *Journal of Families and Better Life*, 40(4), 59–71.
<https://doi.org/10.7466/JFBL.2022.40.4.59>
9. **Park, Y.**, Lee, K., Kim, Y., & Lee, K. (2022). The effects of cooperation on academic achievement satisfaction of fifth graders in elementary school: The mediating effect of academic engagement. *The Korean Association of Human Development*. 29(1), 43–60.
<http://dx.doi.org/10.15284/kjhd.2022.29.1.43>
10. Park, H., Eun, S., **Park, Y.**, & Lee, K. (2022). Effect of early adolescent girls' pubertal timing on internalizing problems: Body image and maternal stress as mediators. *Korean*

Journal of Child Care and Education Policy, 16(2), 183–207.

<https://doi.org/10.5718/kcep.2022.16.2.183>

11. Lee, K., Kim, Y., **Park, Y.**, & Lee, K. (2022). The effect of social support for mothers of 4th-grade elementary school children on educational support activities at home during the COVID-19 period: The mediating effect of mothers' social competence. *The Korean Association of Human Development*. 29(3), 163–180.
<http://dx.doi.org/10.15284/kjhd.2022.29.3.163>

Under Review — Peer-Reviewed Journal Articles (Written in English)

1. **Park, Y.**, Marton, E. S., Threatte, V., Wu, Y. (under review). Building birthing confidence in practice: Insights from community-based doula focus groups in New York state.
2. Kim, M. J., & **Park, Y.** (under review). Mother–child shared time and ICT use in daily life: A comparison of 2019 and 2024 time use data.
3. **Park, Y.**, Schlomer, G. L., Park, H., Colvin, K., & Yang, P. (under review). Stigmatizing women: Bias against childfree women in South Korea.

Academic Presentations

1. **Park, Y.**, & Lee, J. (2026, August). *Child poverty gaps in single-parent: Comparing cash, service, and tax policies in six OECD countries*. [Roundtable presentation]. Annual Meeting of the American Sociology Association. New York, United States.
2. **Park, Y.**, Park, H., & Schlomer, G. L. (2026, June). *Profiles of Korean adolescents' microsystems and self-regulated learning: Moderating role of parents' academic achievement pressure*. [Paper presentation]. Biennial Meeting of the International Society for the Study of Behavioural Development. Incheon, South Korea.
3. Schlomer, G. L., **Park, Y.**, Colvin, K., Yang, P., Park, H. (2026, June). *Evaluating attitudes toward childfree women in South Korea and the United States*. [Poster presentation]. Biennial Meeting of the International Society for the Study of Behavioural Development. Incheon, South Korea.
4. Madani, N. A., **Park, Y.**, Wu, Y., Marton, E., & Threatte, V. (2026, June). “Measuring” early childhood poverty: A literature review of tools and definitions shaped by federal, state, and local programs and policies. [Poster presentation]. National Research Conference on Early Childhood. Virginia, United States.
5. **Park, Y.**, Waltzer, T., & Hendricks, R. (2026, May). *Creating communities and action, and cultivating moral courage in a youth climate summit*. [Paper presentation]. Annual Meeting of the Jean Piaget Society. Ottawa, Canada.
6. **Park, Y.**, Park, H., & Schlomer, G. L. (2026, April). *Profiles of adolescent microsystems and their sense of community: The moderating role of self-esteem*. [Poster presentation]. Biennial Meeting of the Society for Research on Adolescence. Toronto, Canada.

7. **Park, Y.** & Waltzer, T. (2025, December; Co-organizers). *Reasoning about fairness and equity in childhood*. Social Domain Theory / International group symposium, [Virtual presentation]. <https://www.socialdomaintheory.com/>
8. Colvin, K. F., Park, S., Luo, Y., Schlomer, G. L., & **Park, Y.** (2025, April). *Using AI Tools to Support Scale Development*. [Paper presentation]. Annual Meeting of the National Council on Measurement in Education. Denver, CO.
9. **Park, Y.**, & Bell, N. (2025, April). *QuantCrit Analyses of Overrepresentation in Special Education: Examining Intersecting Identities of Multilingual Status and Gender*. [Paper presentation]. Annual Meeting of the American Educational Research Association. Denver, CO.
10. **Park, Y.**, Schlomer, G. L., Yang, P., & Colvin, K. F. (2025, May). *Measuring Bias Against Childfree Women: The Development of the BAC-W Scale*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN. *co-organizer of the symposium
11. Kim, Y., **Park, Y.**, Lee, K., & Lee, K. (2024, June). *Understanding How Parents' Failure Mindsets Shape Experiential Avoidance in South Korean School-Aged Children*. [Poster presentation]. Biennial Meeting of the International Federation for Home Economics. Galway, Ireland.
12. **Park, Y.**, & Park, H. (2024, Mar). *The Relation Between Mother's Self-Esteem and School-Aged Children's Reading Habits: The Mediating Effects of Mother's School Involvement and Children's Academic Stress*. [Poster presentation]. Biennial Meeting of the Cognitive Development Society. Pasadena, CA.
13. Park, S., **Park, Y.**, & Baker, E. R. (2024, Mar). *What Do We Really Learn About Children From Parents' and Teachers' Reports?*. [Poster presentation]. Biennial Meeting of the Cognitive Development Society. Pasadena, CA.

Academic Service

2026 – Current	DevSCA Advocacy Group Developmental Scientists for Climate Action www.devsca.org
2025 – Current	Peer Reviewer <i>Social Development Journal</i>
2023 – 2026	President [2025 – 2026] Representative [2023 – 2025] Division of Educational Psychology and Methodology Registered Graduate Student Organization, University at Albany, State University of New York

2025 **Recreation Teacher for Students with Autism Spectrum Disorders**
 Friday Knights
 School of Education, University at Albany

Research Reports (Written in Korean)

1. Kim, E., Yoo, H., Kim, J., & **Park, Y.** (2023). *Research on ways to introduce a rural childcare support model*. Korea Institute of Child Care and Education.
2. Yang, M., Bae, Y., Ahn, S., Shin, Y., Park, B., & **Park, Y.** (2023). *Creating Rubrics for daycare center evaluation standards*. Korea Institute of Child Care and Education.
3. Kim, A., Choi, Y., Shim, H., & **Park, Y.** (2023). *Analysis of local-level work related to kindergartens and daycare centers to unify the management system*. Korea Institute of Child Care and Education.
4. Choi, Y., Park, E., & **Park, Y.** (2022). *Basic research on the enactment of the Parenting Support Act to strengthen childcare support services*. Korea Institute of Child Care and Education.
5. Park, C., Kim, N., Cho, H. & **Park, Y.** (2022). *In an era of the declining school-age population, sustainable public and private kindergarten operation directions and tasks: Focusing on Seoul*. Korea Institute of Child Care and Education.

Employment

2025 – Current	Data and Research Team Intern Council on Children and Families, New York State
2025	Scholar [May – July] Youth Justice Institute, University at Albany
2024	Graduate Assistant [July – August] School of Education, University at Albany
2020 – 2023	Research Associate [2022 – 2023] Research Intern [2022 – 2022] Research Assistant [2020 – 2022] Korea Institute of Childcare and Education, South Korea
2020 – 2022	Early Childhood Educator Center for Child Educare Service & Research, Seoul National University

Teaching Experiences

2025 – Current	Instructor Department of Educational & Counseling Psychology, University at Albany
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Albany, State University of New York

Undergraduate Courses

“Assessment & Measurement” (In-person, **Fall 2026**)

“Lifespan Development” (Asynchronous, 30 students, **Spring 2026**)

“Introductory Statistics in Human Development” (In-person, 21 students, **Fall 2025**)

2021 – Current

Teaching Assistant

Department of Educational & Counseling Psychology, University at Albany, State University of New York

Undergraduate Courses

“Introductory Statistics in Human Development” (Grader, In-person and asynchronous, 28 students each, **Spring 2026**)

“Introductory Statistics in Human Development” (Grader, In-person and asynchronous, 23 and 37 students each, **Spring 2025**)

“Introduction to Educational Psychology” (Grader, In-person, 30 students, **Fall 2024**)

“Introduction to Educational Psychology” (Guest Lecturer & Grader, In-person, 30 students, **Fall 2023**)

2021

Teaching Assistant

Department of Child Development and Family Studies, Seoul National University

Graduate Courses

“Play and Children” (Discussion Section Leader, In-person, **Fall 2021**)

Grants and Awards

2026

Karen R. Hitchcock New Frontiers Fund Awards

Initiatives for Women, University at Albany

Total amount \$800

Competitively awarded fellowship used toward participant compensation for doctoral dissertation project

School of Education Scholarship (Arvid J. Burke Scholarship)

University at Albany

Total amount \$1,000

Competitive annual scholarship awarded by the School of Education to a graduate student recognized for outstanding academic potential and talent.

Student Travel Scholarship – Conference Travel Funds

Department of Educational & Counseling Psychology, University at Albany

Total amount \$700

GSA Professional Development Grant – Conference Travel Funds

Graduate Student Association, University at Albany

Total amount \$650

2025

GSA Professional Development Grant – Conference Travel Funds

Graduate Student Association, University at Albany

Total amount \$585

Student Travel Scholarship – Conference Travel Funds

Department of Educational & Counseling Psychology, University at Albany

Total amount \$200

2024

GSA Professional Development Grant – Conference Travel Funds

Graduate Student Association, University at Albany

Total amount \$601

Student Travel Scholarship – Conference Travel Funds

Department of Educational & Counseling Psychology, University at Albany

Total amount \$300

School of Education Scholarship (Richard M. Clark Scholarship)

University at Albany

Total amount \$1,000

Competitive annual scholarship awarded by the School of Education to a doctoral student who was the sole or first author of a paper accepted for presentation at a professional conference.

2020 – 2022

Scholarship

Graduate School of Seoul National University

Total amount 5,907,100 KRW (about \$4,285)

2022

Fall Conference Paper Award

Korean Association of Child Studies

2021

Outstanding Graduate Students

Department of Child Development and Family Studies

Graduate School of Seoul National University

Excellence Award in Poster Session

Korean Association of Human Development

Children Policy Idea Contest

Korea Institute for Health and Social Affairs

Awarded excellence prize (2nd place) with “Program support project for children who have experienced the bereavement of their parents”

2019

Family Policy Idea Contest

Lotte Corporation

Awarded top prize as a team (2nd place) with “Parenting support for fathers according to the life cycle of their children”

Professional Organization

Society for Research in Child Development (member)

Society for Research on Adolescent (member)

American Psychological Association (member)

Jean Piaget Society (member)

International Society for the Study of Behavioural Development (member)

American Educational Research Association (member)

Qualifications in Korea

2021 **Survey Analyst, Junior** 사회조사분석사 2급: Certified by the *Human Resources Development Service of Korea*, Republic of Korea

2020 **Childcare Teacher** 보육교사 2급: Certified by the *Ministry of Health and Welfare*, Republic of Korea

2020 **Computer Specialist in Spreadsheet & Database Level-II**
컴퓨터활용능력 2급: Certified by the *Korea Chamber of Commerce and Industry*, Republic of Korea

Statistical Skills

Statistical Programs: *SPSS, R, MPLUS, STATA*